

To: C&C Committee Members

From: Michael Young, Chair

Date: October 29, 2018

Re: Minutes of the C&C Committee Meeting held on October 17, 2018

In attendance: Cara Bernard, Melissa Bray, Tutita Casa, Casey Cobb, Joseph Madaus, Richard Schwab, Ann Traynor and Michael Young

1. Minutes from the September meeting approved as is by the full committee.
2. Old Business
 - Continued discussion of Independent Study/Variable Topics courses offered in Neag. Committee members had been asked to go back to their respective departments to see how these courses were being used in their department. Feedback included:
 - EPSY identified 10 graduate course numbers that have been offered in multiple sections recently, and could be reviewed for alignment with the audit categories (attached).
 - Independent Study being used as a practicum and the reasons and dynamics of the students and programs i.e., limited pool of doctoral students with courses being specific to a program (or certificate) and for traditional programs.
 - Some students are not able to make a class due to the time being offered and so a department allows them to take it as an Independent Study.
 - GEOC Course Renumbering Proposal – Joe Madaus has been in contact with Veronica Makowsky, Chair of the Scholastic Standards Committee, to follow up on our questions raised by Ann Traynor about EGEN 3100, 3310, 3120, and 4100 if these would need to be renumbered. We learned the subcommittee hadn't met yet and would be meeting November 5th.
 - Joe Madaus updated the C&C Committee in regard to the renumbering of all the approved UCAPP courses. According to University rules, a catalog number may only be reused once the previous course to use it has been inactive for at least eight years. EDLR 5302-5310 are still active and EDLR 5301 has only been inactive for about a year. As such, these course numbers are unavailable to be used for new courses. Jennie McGarry and Dr. Gonzalez discussed EDLR course numbers and it was decided to use a block of 5400 course numbers. Marc Hatfield, Assistant Registrar, stated this was strictly an administrative issue and that we did not need to go back to the C&C or Faculty Council for approval. A copy of the new UCAPP course numbers was distributed to committee members.

3. New Business

- EDCI 1100: If You Love It, Teach It, Fall and Spring Semesters, 3 credits.
This is an educational foundations survey course for those who are interested in learning more about the landscape of K-12 education and how to connect their passions to it. If You Love it, Teach It engages students interested in working in K-12 settings in studies about teaching, learning, and schooling in the United States. It explores teaching and learning as processes that can relate to personal passions as well as how those passions are shaped, cultivated, or denied in different educational contexts. Course topics will include introductions to historical, philosophical, and social foundations of education, as well as how those foundations and personal passions relate to teaching as a profession, school organization, educational reform, and the reimagining of educational futures.
 - There was discussion about this course regarding the instructor seeking to offer this course in three general education areas and if it would meet the criteria in all three areas. It might get sent back from GEOC and that could cost some additional time. Members also stated that the course looked good and if the instructor wanted to submit this way they were in agreement. It was also noted that the course description in the CAR for the course catalog needed to be shortened per University guidelines, prior to final approval. C&C Chair, Michael Young will review submitted change.
 - A motion was made by Richard Schwab to approve the course with continued communication between the C&C Chair and Mark Kohan. Ann Traynor second the motion. A vote was taken 7 yes, no one opposed and there was no further discussion.

APPROVAL BY DEPARTMENT
APPROVAL BY C&C COMMITTEE

October 1, 2018
October 17, 2018

- EDCI 5847 Human Rights and Social Justice in Education, 3 credits
Introduction to human rights and social justice two overlapping, but non-identical frameworks for understanding and acting through educational institutions, practices, and objectives.
 - Vote was taken 7 yes, no one opposed and there was no further discussion.

APPROVAL BY DEPARTMENT
APPROVAL BY C&C COMMITTEE

October 8, 2018
October 17, 2018

- Request for New/Modified UConn Certificate Program
Educating Bilingual Learners Certificate Program-EDCI
 - C&C discussed that since the online certificate will be offered online, students may enroll from states well beyond Connecticut. This raises the issue as to whether courses might contribute to the certification in other states. For example, C&C members reported that California and Massachusetts require teachers to have courses on Sheltered English and TESOL, but not a full 12 credit certificate. This raises the issue of teaching

courses that contribute to teacher certification in other states. Peter Diplock and CETL have been working to address this issue for the variety online courses that UConn may offer. C&C suggested that Dr. Howard clarify with CETL those states currently authorizing the use of UConn online courses, and be sure to clarify on recruitment materials like web pages that information.

- Motion was made by Richard Schwab to approve this new proposal and Casey Cobb second the motion. Vote was taken with 7 yes, no one opposed and there was no further discussion.

APPROVAL BY DEPARTMENT

October 2, 2018

APPROVAL BY C&C COMMITTEE

October 17, 2018

4. Meeting adjourned at 10:55 a.m.

Table of EPSY Courses & Sections offered

<u>Course #</u>	<u>Title</u>	<u>Sections (Fall 2017)</u>	<u>Sections (Spring 2018)</u>	<u>Sections (Fall 2018)</u>	<u>Sections (Spring 2019)</u>
5092	Practicum	*90, *91, 001-005, 007, 008, 010, 012-018	*90, *91, 001, 004, 006, 007, 014, 016	*90, *91, 002, 003, 005, 014, 018	*90, *91, 001, 004, 006, 007, 014, 016
5194	Seminar	001-005	002, 004, 005	004, 005	002, 004, 005
5195	Workshop in Education	001-004		1 001-003	1
5198	Curriculum Lab	N/A	*90	N/A	*90
5317	Fieldwork in Counseling & Personnel	001, 002		4 N/A	4
5319	School Counseling Internship		2 N/A		2 1
5491	School Psychology Internship		2	1	2 1
6194	Doctoral Seminar	001, 002, 004, 009		1 001-003, 005	001, 002
6491	Doctoral Internship School Psych.	001 PRA	001 PRA	001 PRA	001 PRA
6494	Doctoral Practicum	*90, 001-010, 012-015	003, 006, 010, 012, 013	001, 003, 016	003, 006, 008, 010, 012,